

Archdiocese of Baltimore Foreign Language Standards				
1.	Oral Communication: Communicates orally in the target language.			
2.	Writing Ability: Demonstrates the ability to write in the language.			
3.	Reading and Comprehension: Reads and comprehends age appropriate material.			
4.	Cultural Appreciation: Develops an appreciation of the history and Christianity of the cultures studied.			
5.	Cross Curricular: Relates the study of other languages to other subjects.			
6.	Etymology: Compares the etymology of the two languages; the native language and the target language.			
7.	Language Immersion: Begins immersion in the language with a concentration on technology.			
FL.K-3.1 Communicates orally in the target language.				
FL.K-3.1.1	Recites greetings and salutations.	I	D	M
FL.K-3.1.2	Recognizes and verbalizes the colors.	I	D	M
FL.K-3.1.3	Identifies and uses cardinal numbers.	I	D	M
FL.K-3.1.4	Recites the alphabet.	I	D	M
FL.K-3.1.5	Names some animals.	I	D	
FL.K-3.1.6	Discovers the fun of singing in the target language.	I	D	
FL.K-3.1.7	Identifies the days of the week.	I	D	M
FL.K-3.1.8	Recalls some body parts.	I	D	
FL.K-3.1.9	Begins to converse in simple dialogues.	I		
FL.K-3.2 Demonstrates the ability to write in the language.				
FL.K-3.2.1	Writes basic vocabulary based on communication skills.	I		
FL.K-3.3 Reads and comprehends age-appropriate material.				
FL.K-3.3.1	Identifies the written words for colors, numbers, animals, and days of the week.	I	D	
FL.K-3.4 Develops an appreciation of the history and Christianity of the cultures studied.				
FL.K-3.4.1	Makes the Sign of the Cross in the target language beginning with grade 1.	I	D	M
FL.K-3.4.2	Recognizes characteristics and expressions unique to the culture.	I		
FL.K-3.5 Relates the study of the foreign language to other subjects.				
FL.K-3.5.1.1	Connects with vocabulary from other disciplines.	I		
FL.K-3.6 Compares the etymology of the two languages.				
FL.K-3.6.1	Relates the new vocabulary with the vocabulary in the English language.	I		
FL.K-3.6.2	Recognizes cognates in the target language.	I		

FL.K-3.7 Begins immersion in the language with a concentration on technology.				
FL.K-3.7.1	Visualizes vocabulary of target language matched with objects in other classrooms.	I		
FL.K-3.7.2	Practices vocabulary through elementary level videos and computer games.	I		
FL.4-5.1 Communicates orally in the target language.				
FL.4-5.1.1	Converses through simple dialogues.	I	D	
FL.4-5.1.2	Counts 0 to 30.	I	D	M
FL.4-5.1.3	Uses basic mathematical expressions.	I		
FL.4-5.1.4	Distinguishes between the differences in cultures.	I	D	
FL.4-5.1.5	Uses simple vocabulary for seasons and celebrations.	I	D	
FL.4-5.1.6	Shares simple emotions, likes, and dislikes.	I	D	
FL.4-5.1.7	Follows basic commands, often through the use of TPR * activities. * Total Physical Response	I	D	
FL.4-5.1.8	Memorizes and applies family vocabulary.	I	D	M
FL.4-5.1.9	Recognizes gender, definite and indefinite articles.	I	D	M
FL.4-5.1.10	Demonstrates the use of simple adjectives.	I	D	
FL.4-5.1.11	Develops vocabulary in daily life activities.	I		
FL.4-5.2 Demonstrates the ability to write in the language.				
FL.4-5.2.1	Writes simple sentences.	I	D	
FL.4-5.2.2	Completes grammar exercises.	I	D	
FL.4-5.3 Reads and comprehend age appropriate material.				
FL.4-5.3.1	Reads simple sentences.	I	D	
FL.4-5.3.2	Comprehends simple written material.	I	D	
FL.4-5.4 Develops an appreciation of the history and Christianity of the cultures studied.				
FL.4-5.4.1	Compares and contrasts the differences in cultures.	I	D	
FL.4-5.4.2	Recognizes characteristics and expressions unique to the target language.	I		
FL.4-5.4.3	Recites prayers.	I	D	
FL.4-5.4.4	Participates in simple games and projects characteristic of the target language.	I		
FL.4-5.5 Relates the study of the foreign language to other subjects				
FL.4-5.5.1	Makes age appropriate connections with other disciplines.	I	D	

FL.4-5.6		Compares the etymology of the two languages.		
FL.4-5.6.1	Relates the new vocabulary with the vocabulary in the English language.		D	
FL.4-5.6.2	Recognizes cognates in the target language.		D	
FL.4-5.7		Begins immersion in the language with a concentration on technology.		
FL.4-5.7.1	Visualizes vocabulary of target language matched with objects in the world around them.		D	
FL.4-5.7.2	Practices the language through videos and computer games.	I	D	
FL.4-5.7.3	Converses in basic vocabulary with others beyond the classroom.	I		
FL.6-8.1		Communicates orally in the target language.		
FL.6-8.1.1	Converses through simple dialogues.		D	M
FL.6-8.1.2	Develops more advanced dialogues.		D	
FL.6-8.1.3	Counts beyond 30.		D	M
FL.6-8.1.4	Recites and uses ordinal numbers.	I	D	M
FL.6-8.1.5	Uses mathematical expressions.		D	
FL.6-8.1.6	Asks and answers questions on various subjects.		D	M
FL.6-8.1.7	Develops vocabulary in daily life activities.		D	M
FL.6-8.1.8	Expresses simple emotions.		D	M
FL.6-8.1.9	Comprehends basic commands, often through the use of TPR activities.		D	M
FL.6-8.1.10	Knows subject pronouns and conjugates verbs with them.	I	D	M
FL.6-8.1.11	Uses simple verb tenses (present, past, and future) of regular and irregular verbs.	I	D	M
FL.6-8.1.12	Knows and uses object pronouns.	I	D	M
FL.6-8.1.13	Recognizes the placement of pronouns in sentence structure.	I	D	
FL.6-8.1.14	Uses simple adjectives and develops the comparison of them.	I	D	
FL.6-8.1.15	Uses possessive and demonstrative adjectives.	I	D	
FL.6-8.1.16	Identifies contractions in the target language.	I	D	M
FL.6-8.1.17	Uses prepositional phrases.	I	D	M
FL.6-8.1.18	Identifies grammatical expressions unique to the target language.	I		M
FL.6-8.2		Demonstrates the ability to write in the language.		
FL.6-8.2.1	Writes advanced sentences.		D	
FL.6-8.2.2	Creates compositions in paragraph form.	I	D	

FL.6-8.3 Reads and comprehends age appropriate material.			
FL.6-8.3.1	Reads advanced sentences in paragraph form.		D
FL.6-8.3.2	Comprehends presented written material.		D
FL.6-8.4 Develops an appreciation of the history and Christianity of the cultures studied.			
FL.6-8.4.1	Distinguishes the difference in cultures, characteristics, and expressions in the target language.		D
FL.6-8.4.2	Recites prayers in the target language.		D M
FL.6-8.4.3	Completes research projects that exemplify the customs and traditions of the target language culture.		D
FL.6-8.5 Relates the study of the foreign language to other subjects.			
FL.6-8.5.1	Makes advanced connections with other disciplines.		D
FL.6-8.6 Compares the etymology of the two languages.			
FL.6-8.6.1	Recognizes similarities and differences of the interpretation for vocabulary in both languages.		D
FL.6-8.6.2	Interprets and uses cognates.		D
FL.6-8.7 Begins immersion in the language with a concentration on technology.			
FL.6-8.7.1	Expands the ability to recognize the presence and use of the target language in world around them.		D
FL.6-8.7.2	Practices the facility with language through videos and computer technology.		D
FL.6-8.7.3	Converses with ease in the target language.		D